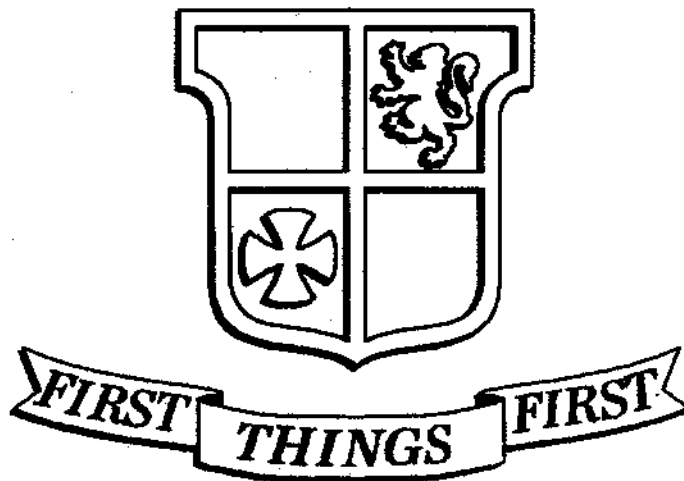


TANFIELD SCHOOL



Headteacher:
Chair of Governors:

Archie Howat
J Brown

School Address:

Tanfield School
Tanfield Lea Road
Stanley
Co Durham
DH9 8AY

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**This information is correct at the time of printing but may be
subject to change before or during the 2001 - 2002 school year.**

TANFIELD SCHOOL - A SCHOOL WITH A PROUD PAST AND AN EXCELLENT FUTURE

Tanfield Lea Higher Elementary School and Pupil Teacher Centre was founded in 1912. After several name changes, Alderman Wood School, Tanfield Grammar School, Tanfield Secondary School, Tanfield Comprehensive School we have arrived at Tanfield School, a name which will take us into the 21st Century.

The 1912 school prospectus states that,

'The Primary object of this school is to provide education The education given is intended to afford, in an essentially practical manner, an intelligent preparation for the duties which will be undertaken when school days are over.'

The current school badge includes the motto, *'First Things First'*. These words are taken from the school song written by Alice (Tibby) Boggon. The sentiments in the song encourage loyalty, team work, achievement in academic work and sport and include the words,

'We'll look forward bold and eager, Fearing not what life may bring'

echoing the statement of 1912.

Our aim as we enter the 21st century

'To provide a secure and caring environment to help every pupil succeed'

follows a long and proud tradition.

Throughout the 20th century Tanfield School has been associated with innovation, dedication and success. During the past decade, Tanfield has been awarded the International Schools Award for its focussed and innovative international work. The dedication and commitment of the PE Department led to the award of the Sportsmark. We have received a Healthy Schools award particularly for the work we have done to raise awareness of stress related problems amongst young people. We are recognised as a centre for excellence and have received awards from the Princes Trust and Barclays New Futures. Tanfield School is a Lighthouse School, recognised for its work in the community and an EcoSchool working towards improving our environment. In November we will receive a prestigious Schools Curriculum Award.

We head into the new millennium with awards which recognise our commitment to providing the best education for the young people in our area. The founders of Tanfield School would be proud of what has been achieved.



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CURRICULUM

WHAT SORT OF CURRICULUM WILL MY CHILD FOLLOW?

HOURS SPENT TEACHING

We spend 24 hours 40 minutes on teaching during a normal school week compared to the DFEE recommended minimum of 24 hours per week.

KEY STAGE 3

All Year 7, 8 and 9 pupils now study the National Curriculum in English, Mathematics, Science, Design and Technology, History, Geography, a Modern Language, Physical Education, Music and Art. Year 7 and Year 9 study ICT. In addition all pupils study Religious Education.

KEY STAGE 4

In Years 10 and 11 pupils study English (Language and Literature), Mathematics, Science, Design and Technology and a Modern Language. Pupils can opt to study further subjects from a wide choice which includes History, Geography, Religious Studies, Art, Music, Business Studies, Physical Education and Media Studies. Vocational opportunities are available, and the school enjoys close links with local colleges. There is the opportunity for pupils to extend their portfolio of awards through the Asdan Award and the Duke of Edinburgh's Award.

INFORMATION AND COMMUNICATIONS TECHNOLOGY

Tanfield School places a high priority on ICT provision. Three rooms are now equipped with the most up to date Network and ICT equipment allowing everyone access to the tools needed to reach their full potential. The school is networked allowing pupils access to their work in any subject area. An ICT Technician is employed to ensure that systems operate at all times.

As the school develops all areas of the school will be networked allowing pupils access to their work in any subject area.

PERSONAL, SOCIAL AND HEALTH EDUCATION, CAREERS AND CITIZENSHIP

Personal, Social and Health Education, Careers and Citizenship (PSHECC) is delivered by Form Tutors along with visiting specialists. Within PSE, pupils learn about study skills, careers, relationships, citizenship, health education, personal finance, the environment, use of leisure time, stress management etc.

Advice is available to all pupils at key points in their school life. We have a Careers Library and liaise closely with the County Careers Service. Parents and pupils are invited to come and discuss their ideas or concerns. Work Experience is an essential part of the curriculum for all pupils in Year 11. The school has established policies on Bullying, Drugs Education and Sex Education.

RELIGIOUS AND COLLECTIVE WORSHIP

All pupils have a compulsory element of Religious Education within their curriculum and are involved in acts of collective worship. Any parent who wishes to withdraw their child from any of these activities on religious grounds is asked to contact their child's Form Tutor and arrangements will be made to discuss the matter with a view to finding an alternative activity.

SEX EDUCATION

We continue the approach already adopted in primary schools and treat sex education as a normal part of the teaching programme, at a level appropriate to the age and maturity of the pupils involved. It is covered within Science - the facts of human reproduction, and Personal and Social Education - health education which covers a range of topics, and issues related to family roles, gender etc. The Governing Body has a separate written statement of policy with respect to sex education. Any parent who wishes to read the policy or exercise the right to withdraw their child from sex education should contact the Headteacher.

SPORT

Tanfield has extensive, well-maintained playing fields, a fully equipped gym, a purpose built sports hall and a floodlit, multi-sports astro-turf area. All pupils during their two hours of Physical Education each week are offered a broad and balanced curriculum and have access to these facilities. They have the opportunity to experience athletics, badminton, basketball, cricket, cross-country, running, football, gymnastics, hockey, netball, orienteering, rounders, rugby, squash, swimming, tennis, trampolining and volleyball. In Years 10 and 11 full use is made of 'off-site' facilities such as the Louisa Sports Centre.

TEACHING GROUPS - TEACHING METHODS

All pupils at Tanfield School are valued regardless of their ability. Our aim is to enable all pupils to develop their full potential. To facilitate this, a wide variety of methods is used to arrange pupils into teaching groups. In Year 7, pupils are taught in mixed ability tutor groups, but may subsequently be "set" in Years 8 and 9 where we consider this to be appropriate. In Years 10 and 11 each subject department, in consultation with the Headteacher, has the opportunity to organise the teaching groups to best effect so that pupils are able to achieve their full potential in each separate subject. This arrangement allows the most effective and productive teaching methods to be used. Pupils can enjoy success at differing levels in different subjects.

SPECIAL EDUCATIONAL NEEDS

At Tanfield School there is a whole school approach to Special Needs and teaching is carefully matched to the needs of the individual. There is a policy of integration with support for all pupils with specific needs. The member of staff responsible for the day to day management of Learning Support liaises closely with staff, parents and outside agencies. Particularly able pupils are identified at an early stage and given the support necessary in order to develop their full potential. Parents are welcome to discuss Special Needs provision at any time and the policy statements are available on request.

HOMEWORK

We expect all pupils to do homework regularly. It is set in each subject and is an opportunity for pupils to work on their own, to plan their time and to accept responsibility for their own progress. It is given as appropriate to the age and ability of the pupils and may be in the form of written work, learning, revision, research or preparation. We hope parents will give positive encouragement to pupils doing homework. If parents are supportive and take an interest, children know that what they are learning is valuable.

A Homework Club is held in school once a week at which members of staff are available to assist and advise pupils. A full-time graduate Librarian is employed in school in the Library which is open from 8.30am to 4.30pm each day. Pupils are encouraged to use this facility to complete homework.

PUPIL ORGANISERS

To help pupils organise their time and to record details of work and events, pupil organisers are provided for use at the beginning of every year. Partner primary schools have similar organisers. Parents are also encouraged to work through the organiser with their sons and daughters.

ASSESSMENT

Regular assessment is extremely important. Work done in different subjects will vary and so will the kinds of assessment. In general though, work will be marked regularly by teachers, and pupils are encouraged to reflect on and evaluate their own work, with the guidance of the teacher. There are regular tests and examinations to help us monitor progress and ensure that pupils are performing to the best of their ability.

Pupils will be assessed by nationally prescribed assessment tests/tasks at the end of Key Stage 3 in English, Maths and Science. Assessment in Years 10 and 11 will be determined by the nature of the GCSE or pre-vocational courses which the pupils follow.

REPORTS

The process of reporting the progress of pupils is now encompassed within a Records of Achievements system. All pupils are issued with subject reports at regular intervals to meet specific needs for information on progress. Consultation with parents is extremely important and parents are encouraged to attend consultation evenings to discuss progress. However, you are welcome to contact the school at any time through the Co-ordinators of Learning, so you can find out about your child's progress.

RECORDS OF ACHIEVEMENT

Pupils begin building a record of their achievements and experiences from the time they join us in Year 7. All pupils will receive a National Record of Achievement at the end of Year 11 which brings together details of academic attainment as well as personal qualities and achievements.

EXTERNAL EXAMINATIONS

Examination Policy

All pupils in Year 11 have the opportunity of gaining examination qualifications in subjects where they have successfully completed the course.

Examination Boards

Pupils are entered for the General Certificate of Secondary Education (GCSE) with the following examination groups:

AQA

OCR

EDEXCEL

Some pupils are also entered for General National Vocational Qualification (GNVQ) through EDXCEL.

Names of syllabuses for any of these courses as well as any vocational courses being studied are available on request.

SPORTS FACILITIES

As well as extensive playing fields, a well equipped gym and sports hall, Tanfield now boasts an outdoor "Astroturf" multi-sports, floodlit playing area. This facility is unique to the area and has been funded largely by Sports Foundation, Football Trust, County Council and Local council finance. It is a dual use facility available for hire each weekday and at weekends by members of the community. As a multi-sports area it can be used for soccer, rugby, hockey, netball, tennis or indeed any sports training. Booking details and further information are available from the school.

INTERNATIONAL SCHOOLS AWARD

The school has received the prestigious International Schools Award for its work within the curriculum and extra curricula activities within the International Field. In its mission to widen the experiences of its pupils the school provides information and opportunities to pupil and staff as an important part of development.

TANFIELD INDUSTRIAL AWARD PROGRAMME

This programme is designed to give a coherent and progressive series of experience to all pupils in order to give them a valuable insight into the world of work. In so doing it is hoped that links with local industry will develop and expand.

INDUSTRIAL LINKS/FURTHER EDUCATION

Mock interviews, visits to local industry and visiting speakers are an important element in the industrial awareness programme. We continue to expand our links with local industry.

POST-SCHOOL DESTINATIONS OF PUPILS 2001

Destination of Year 2001 leavers include Derwentside College, New College Durham, Durham Sixth Form Centre, Modern Apprenticeships, Youth Training and employment.

Examination Policy

All pupils in Year 11 have the opportunity of gaining examination qualifications in subjects where they have successfully completed the course. This includes vocational courses.

COMPLAINTS PROCEDURE

If you wish to know more about the curriculum being offered for any subject please contact the Headteacher. Information relating to the National Curriculum generally and to other aspects of the Education Reform Act (1988), including OFSTED Reports and complaints procedure, is also available on request.

EXTRA CURRICULAR ACTIVITIES

Tanfield School takes great pride in the quality of extra curricular activities offered. Such activities give pupils the opportunity not only to develop personal interests but also to enter more fully into the community life of the school.

SPORT

Sport is one area where the school has traditionally been very successful. Tanfield takes in inter-school, county and national competitions. Many present and former pupils participate successfully in their chosen sport at club, county and national levels. Full use is made of Howtown Outdoor Activity Centre by Lake Ullswater. Each year 60 pupils are given the opportunity to take part in a challenging programme of adventurous activities. The Army Youth Training Team has visited to assist with rock-climbing, canoeing and other outdoor pursuits. There is also the opportunity to join ski trips abroad, usually to the Italian Alps.

The school has been granted a Sportsmark Award, and liaises with a number of local sports clubs. Many club coaches visit the school to work with pupils in a variety of sports such as football, table tennis and rugby.

MUSIC

Music plays an important part in the life of the school. Pupils with instrumental skills are encouraged to participate in a scheme provided by Durham Music Service that provides instrumental tuition. There is a school band which provides valuable performance experience. Each year the music department and other staff work together to put on very successful productions such as Grease, Oliver, Bugsy Malone, My Fair Lady, Oh, What a Lovely War. The department now has several computers and some of the latest sound and lighting equipment to enable the pupils to produce more professional results in performance.

MODERN LANGUAGES

Part of the success and popularity of languages at Tanfield is undoubtedly due to the opportunities pupils have for visits abroad. Year 8 pupils have the chance of taking part in Study trips to France and Germany. Since 1986 French trips have been based in Montdidier (a small friendly town in the Somme region) from which trips are made. These include a visit to a local school and an always enjoyable day trip to Paris. In 1987, German trips began to Eichenkreuzheim in Kreis Wesel, an area twinned with Co Durham. They have continued very successfully ever since. The value of such opportunities is enormous as children see the language they have learned 'come alive' and consequently become more enthusiastic. They also gain valuable experience of the life and culture of a foreign country.

CHARGING POLICY

Although no compulsory charge is made for any essential activities there are certain activities for which a charge may be made, or for which a voluntary contribution may be requested.

COMMUNITY LINKS

A great strength of the school is the partnership it enjoys with parents. All parents of children at the school are automatically members of the Parents and Friends of Tanfield School and are warmly invited to participate in the programme of social and money-raising events each year.

The school has been a 'Lighthouse School', one of only six in England and Wales, in recognition of the community work done within the school. In this capacity the school is linked with C.S.V, (Community Service Volunteers), a national organisation for the development of community projects. The school is also involved with Changemakers, an organisation which promotes work with the community.

PASTORAL CARE

How will my child be cared for?

Day-to-Day Care

Tanfield School enjoys a warm relationship with its partner primary schools, and this certainly helps the pupils settle with us when they arrive. All children coming to this school will have the opportunity to visit and experience some lessons before they actually start. During that visit pupils will meet their Form Tutor and Co-ordinator of Learning who will remain with the same pupils throughout their time in Tanfield. This pastoral structure ensures continuity of care.

ABSENCES 2000/2001

The Form Tutor has day-to-day responsibility for the academic progress and personal development of pupils. Any routine communications concerning such things as absence, medical appointments etc. should be notified to the Form Tutor. We are proud of our low rates of unauthorised absence:-

Total number of pupils on roll	573
Percentage of pupil sessions (half days) missed through authorised absence	9.0%
Percentage of pupil sessions (half days) missed through unauthorised absence	1.0%

The physical and emotional health of our pupils is very important. If your child has a physical or an emotional health problem that may affect their attendance at our school please contact us immediately.

The school has excellent links and access to a variety of other agencies such as the school doctor, the school nurse, the Educational Psychology Service, the Home and Hospital Support Service, Derwentside Child and Family Centre, the Education Welfare Service and Social Services.

All of these agencies work together in a multi-agency way to support your school and to give your child the best guidance, advice and support that is available as soon as it is needed.

HOLIDAYS

Family holidays should be taken during school holiday periods. In exceptional circumstances, where this is not possible, written requests should be made to school and a holiday from completed.

VISITING SCHOOL

Parents who have particular concerns regarding their child are encouraged to contact the Coordinator of Learning either by telephone or letter. A visit to school can be arranged at a convenient time. To help plan a visit the following times may be useful:-

8.50 a.m.	School begins
11.00 - 11.15 a.m.	Break
12.15 - 1.00 p.m.	Lunch
3.05 p.m.	School closes

LUNCHESES

At lunch-time a variety of food can be bought in the school cafeterias. Some pupils may qualify for free school meals. Parents wanting details should apply, in confidence, either to the school or to the local education authority. Children may bring a packed lunch which they will eat in a supervised dining area.

Pupils having a school lunch or a packed lunch must stay on the premises for the whole lunch period. All other pupils are the parents' responsibility at lunch time and should not return before the beginning of the afternoon session.

SCHOOL DISCIPLINE

Our school is well-ordered and to maintain this we expect pupils to act with common sense, and to show respect and tolerance of other people and their property. It is important that children have this framework of acceptable conduct in which to live and work.

Pupils are expected to follow the School Behaviour Code in lessons. This has six basic points and pupils who comply with these receive a 'stamp' in the Organisers. If a pupil fails on any point, the teacher makes a note of this in the Organiser. This means that pupils who consistently behave correctly can be rewarded with praise, certificates and prizes, while pupils who do not meet the Behaviour Code can be quickly identified and measures taken to deal with this.

SCHOOL UNIFORM

Uniform is an important feature of the school and every effort should be made to ensure correct uniform is worn at all times. Jewellery should not be worn as it is a source of danger in many school activities. A watch and a small ring are allowed. Earrings are not permitted but one stud may be worn in each ear. Students must have a complete change of clothes for PE and not wear normal school uniform. All items should be clearly marked with the owner's name.

Uniform for Boys (Year 7 - 10)

1. A plain white shirt with collar (not an over-shirt or soft collared polo shirt)
2. A school tie*
3. A black v neck sweatshirt with the school logo*
4. Plain black trousers (**not cords, jeans or tracksuit type bottoms**)
5. Black shoes (**not trainers**)

Uniform for Girls (Year 7 - 10)

1. A plain white shirt or blouse (not an over-blouse or soft collared polo shirt)
2. A school tie*
3. A black v neck sweatshirt with school logo*
4. A plain black skirt or black trousers (**not cord, jeans or tracksuit type bottoms**)
5. Black shoes (**not trainers**)

* Available from school

Year 11 Uniform

1. A plain white polo type shirt (no logo of any sort)
2. A black round neck sweatshirt bearing the school logo*
3. A black skirt or trousers
4. Black shoes (**not trainers**)

Any Year 11 pupils wishing to wear their existing school uniform may do so.

The school PE Uniform is:

- A reversible outdoor utility shirt for football, hockey etc. for both boys and girls (only available from school).
- A pair of amber hockey/football stockings, for boys and girls.
- A pair of black shorts, for boys and girls, for both indoor and outdoor use.
- Indoor house colour short-sleeve T shirt, for boys and girls (pupils will be informed of houses in school).
- A black pleated skirt for hockey/tennis etc. for girls.
- A pair of shinguards for boys and girls.
- A pair of football boots for boys only.
- A pair of clean white plimsolls/trainers for indoors, required by boys and girls.
- A pair of outdoor training shoes, required by both boys and girls.

Order forms for PE Uniform are available from any member of the PE Department.

SECONDARY ADMISSIONS

2000/2001

Preferences expressed for Tanfield School.

Requested

FIRST	109
SECOND	93
THIRD	46

Note: The large majority of those requesting the school as second or third will have obtained places in another school (their first choice).

Admission Limit September 2002 138

SECONDARY ADMISSIONS CRITERIA

2001/2002

If a school is over-subscribed applications will be considered in the following order of priority:

Associated Transport

- (i) Pupils who live in an area which is over two miles from the nearest school and from which the authority provides designated transport to the preferred school in order to limit travel costs.

Medical Reasons

- (ii) Pupils with very exceptional medical factors directly related to school placement. Applications under this criterion should be supported by written evidence from a doctor.

Family Links

- (iii) Pupils who have a brother or sister already attending the school and who is expected to be on roll at the time of admission.

Distance

- (iv) Pupils who live nearest the preferred school measured by the shortest walking route. This will be based on the parents' address.

Note: Priority will be given to those pupils who have expressed a first preference for the school. Pupils who have expressed a second or third preference will only be considered after the criteria has been applied to all first preference.

In the event of over-subscription within criteria (i), (ii) or (iii), places will be granted to those pupils living nearest to the preferred school (measured by the shortest walking route).

BEHAVIOUR CODE

Pupils are expected to:

- Arrive on time
- Listen to and act on instructions first time
- Look after all equipment
- Do not shout out – put your hand up
- Come to lessons properly equipped
- Do not use unacceptable language.

It is the responsibility of all pupils to:

- Be correctly dressed for school.
- Be punctual to all lessons, assemblies and registration.
- Be ready to begin the lesson,

coats off;

have the correct equipment, for example:

pen, pencil, calculator, ruler, eraser, coloured pencils;

the correct exercise and text books;

the correct equipment for Technology and PE;

your Personal Organiser;

homework when required.

listen carefully to and follow instructions given by the teacher and follow instructions first time.

(By interrupting the teacher, you are wasting valuable lesson time.)

- Keep the school tidy and free from litter.
- Keep corridors clear and free from bags.

Please note:

- Fighting and bullying will be severely dealt with.
- Excess jewellery will be confiscated and kept for a limited period.
- Inappropriate or unacceptable behaviour on the school bus could result in the bus company withdrawing the bus pass.

TANFIELD SCHOOL

EXAMINATION RESULTS 2001

Subject	A* - C	A* - G	Entries	%A* - C	% A* - G
English Language	59	122	122	48.4	100.0
English Literature	72	121	121	59.5	100.0
Mathematics	45	121	124	36.3	97.6
Science	124	248	250*	49.6	99.2
French	25	64	65	38.5	98.5
German	19	36	37	51.4	97.3
History	5	11	11	45.5	100.0
Geography	22	41	41	53.7	100.0
Technology	41	87	102	40.2	85.3
Media Studies	11	22	22	50.0	100.0
General Studies	21	38	38	55.3	100.0
Business Studies	12	39	41	29.3	95.1
Music	3	9	11	27.3	81.8
Art	27	43	44	61.4	97.7
P.E.	16	31	31	51.6	100.0
R.E. Short Course	41	88	93	44.1	94.6

* GCSE Science - Double Award

% of Year 11 Pupils () actual out of cohort of 132

Entered for 5+ GCSEs	(123)	92%
Achieving 5+ A* to C	(57)	43%
Achieving 5+ A* to G	(118)	89%
Entered for 1+ GCSEs	(126)	96.2%
Achieving 1+ A* to G	(122)	93.1%
No passes A* to G	(9)	6.9%

GNVQ Foundation Results

Units Taken 91

Units Passed 73

Pass Rate 80%

Art & Design	24 Pupils entered	22 passed one unit
Manufacturing	12 Pupils entered	9 passed 2 units 1 passed 1 unit
Health & Social Care	15 Pupils entered	3 passed 2 units 4 passed 1 unit
Business	9 Pupils entered	2 passed 1 unit
Leisure & Tourism	4 Pupils entered	No passes

SATs RESULTS 2000

Figures may not total 100% because of rounding

TEST RESULTS											
Percentage at each level											
	No Score	1	2	3	4	5	6	7	8	Pupils Disapplied	Pupils Absent
English	1	0	0	2	20	33	22	9	1	11	2
Maths	0	0	0	10	18	33	20	11	3	2	4
Science	2	0	0	7	15	45	21	5	1	0	5

TEACHER ASSESSMENT											
Percentage at each level											
	1	2	3	4	5	6	7	8	EP	Pupils Disapplied	Pupils Absent
English	0	2	9	22	41	15	8	1	0	1	2
Maths	0	2	18	16	39	37	14	4	0	0	1
Science	0	2	15	37	49	21	6	0	0	0	1
Des & Tech	0	0	2	35	48	12	3	0	0	0	0
ICT	0	2	8	28	38	21	1	1	0	0	1
History	0	2	11	33	40	11	2	0	0	0	1
Geography	0	2	10	27	37	21	2	0	0	0	2
MFL	1	6	14	27	34	18	0	0	0	0	1
Art	0	0	8	16	37	24	11	2	0	0	2
Music	0	0	6	18	41	26	7	0	0	0	2
P.E.	0	0	2	33	43	21	0	0	0	0	1

EP Represents Exceptional Performance

SATs % Level 5 and above

	2000 National	1999 Tanfield	2000 Tanfield	2001 Tanfield
English	63	55	60	65
Mathematics	66	53	58	67
Science	60	43	46	71

LEA: DURHAM

LEA CODE: 840

GCSE Results in the Academic Year 1999-2000

Pupils Ages 15: LEA and England Averages

Percentage of 15 year old pupils:						
	Entered for 5+ GCSEs or GNVQ equivalent	Achieving 5+ A* - C	Achieving 5+ A* - G	Entered for 0.5+ GCSEs or GNVQ equivalent	Achieving 0.5+ A* - G or GNVQ equivalent	Achieving no passes
Boys Maintained schools and CTCs in area of LEA	88.2	36.1	85.3	95.4	93.5	6.5
England 2000 (All schools)	89.0	43.8	86.9	94.7	93.4	6.5
Girls Maintained schools and CTCs in area of LEA	90.8	44.8	88.5	96.2	94.3	5.7
England 2000 (All schools)	92.5	54.4	90.8	96.2	95.3	4.7
All pupils Maintained schools and CTCs in area of LEA	89.4	40.2	86.8	95.8	93.9	6.1
England 2000 (All schools)	90.7	49.0	88.8	95.5	94.4	5.6

NB

GCSE for academic year 2000-2001 are not yet available.