

GRAMMARIAN

A decorative graphic consisting of five horizontal lines of varying lengths, centered below the title. The top line is the longest and spans the width of the title. The lines below it are progressively shorter, creating a stepped, inverted pyramid effect.

The Magazine of

STANLEY GRAMMAR SCHOOL

GRAMMARIAN

SUMMER TERM, 1949.

No. 9.

EDITORIAL

This term it has been decided to extend the number of pupils on the Magazine Committee and instead of one pupil from each year there is to be a representative from each form. Each representative will be on the Committee for one term during the year so that every pupil will have a chance to help with the management of the magazine. The following pupils have been elected on the new committee:—

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| 1. Moira Hodgson. | 1a. Joan Westgarth. |
| 2. William Wilson. | 2a. Henry Mason. |
| 3. Wendy Herdman. | 3a. Robert Dodd. |
| 4. Edwina Rogerson. | 4a. James Moiser. |
| 5. John Greenwell. | 5a. Lawrence Campbell. |
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| 1b. Missouri Harrison. |
| 2b. Joyce Langdon. |
| 3b. Pearl Mitcheson. |
| 4b. Gloria Nichol. |
| 5b. Kathleen Lowson. |

Most of us read in the newspaper a little while ago that Viscount Kemsley had awarded £500 for ten boys and ten girls, under the leadership of a master and mistress, to have a holiday in Holland from July 31st to August 16th. We congratulate Joan Richardson and Ernest Barrass, two pupils from Form VI, on their success in obtaining two of these Travel Scholarships and hope that they enjoy themselves very much on their "continental trip." Next term we expect to hear all about their experiences in Holland and hope that their holiday will provide interesting material for a future magazine.

We must not forget the other distinction which came to our school when Hazel Hill was awarded a State Scholarship last year, for, as a result of Hazel's achievement, the governors granted the school a day's holiday on May 2nd. This action was much appreciated by the whole school, and the Geography Society took the opportunity afforded by the holiday to have an excursion to the Roman Wall, a visit of much educational value.

Films are becoming an increasingly popular method of education in schools, and our own Geography and Music Societies, especially the former, have recently devoted their meetings to shows of this kind. At the end of the Easter term, however, a film which was of interest to the whole school, "Treasure Island" was shown in the Art Room for 'three houses.' Despite the fact that it was the last day of term and that the third performance lasted a considerable time after school hours, many people were enjoying the film so much that they remained to the end. We must thank Messrs. Livesey, Seed and Gee for making this film show such a success by their untiring efforts in the "operating-box" during the whole day.

Once again we are losing a member of the staff, and this time it is Mr. Forster, who is leaving at the end of the Summer Term. Mr. Forster has for a long time been History Master at the school and has been so well-liked that we are sure to find him a big loss. All of us who have ever had Mr. Forster for History will always remember his good humour and the jokes with which he enriched his history lessons. The best wishes of the whole school go with him in his retirement.

Speech Day 1949 will always be remembered for the forthright address given by Professor Hutchings. His bright and breezy speech certainly dispelled all the former notions that Speech Day is a rather dull and tiresome event. Although it was full of witty remarks and stories of humorous events, his address contained many sound ideas and much good advice.

On Speech Day a photograph of those governors who were able to be present was taken. Many pupils do not know all the governors of the school and as the photograph is appearing in this magazine, they are afforded a good opportunity to get to know "the people who sit on the platform."

The more athletic members of the school will have observed with pleasure the recent erection in the Hall, of wall-bars for P.T. which have for a long time been needed in the

School. Some people will have noticed that besides providing a good climbing ground for the 'monkeys' of the school, they are also a good back rest for the Sixth Years in Morning Assembly. Next year we hope to see resumption of work on the Gymnasium and Biology Laboratory, which should prove valuable additions to the school.

While we are on the subject of athletics and the erection of new buildings and gym apparatus, we must mention that there is a growing interest in tennis among the Seniors and that one tennis court is insufficient to meet the need. Tennis activity is much restricted by the lack of courts and as there is a considerable area of spare ground in different parts of the school field, tennis enthusiasts feel that the urgent need for more courts could easily be met.

We must not forget to thank the groundsmen for their commendable efforts to remove the last traces of the shelters, which were not very sightly. The terrace should look more pleasant when the results of the work are finally shown.

It is interesting to note that while there is a growing enthusiasm in the athletic life of the school, a certain form still carries on the classical tradition. This form, not content with a request in English, produced a document, written in Latin, requesting the Latin master to give the lesson out of doors. Besides causing a stir among the staff, this evidently shows that learning is not altogether dead in our establishment!

No editorial is complete without some words of encouragement to the whole school about providing material for the magazine. Surely talent is not altogether lacking in the school and articles, ranging from the sublime to the ridiculous, are always appreciated.

XMAS REUNION
of
PAST STUDENTS
in the
School Dining Hall
on
Saturday, December 17th.
7-11-15 p.m. Late Bus.

COLOUR

The pigmentation of the skin seems a small matter and yet it constitutes the world's biggest headache in human relationships. The bulk of the world's inhabitants are coloured. The contraction of the world by the expansion of communications and the growth of literacy by such methods as the 'each one teach one' system and the radio and printed page all combine to make 'Colour' a white man's fear.

A preview of this problem can be seen in South Africa today. Two million whites are contesting with eight million blacks for the ownership of that sub-continent which is suitable as a permanent residence for the white races. Like the Old Man of the Sea perched on Sinbad, those whites are perched precariously on the shoulders of the natives and their luxurious way of life can only be sustained by exploitation and subjection of the docile and backward African.

The eight million black people are prominently natives of various tribes and languages; but around the Cape (the first European Settlement) there is a large half-caste coloured population, who have the traditions and virtues and vices of both European and African. There is also a large number of Indians and Malays chiefly centred in Natal who were brought in as cheap labour in the sugar plantations and remain to become a minority colour problem with their own particular difficulties.

A story is told of a Boer farmer who had a dream of heaven. He was relating the dream to the family. He told how wonderful it was and he saw the various departed and loved members of the family. A coloured servant was listening enraptured and broke in to ask him if he had seen his father. Contemptuously the Boer turned on him saying that he'd never gone near the kitchen. That sums up the traditional white man's attitude and indeed is the "apartheid" policy of the government. Approximately 160 members of parliament represent 2 million whites while **THREE WHITE REPRESENTATIVES** are the spokesmen of eight million blacks.

The policy of "apartheid" or segregation is physically impossible to carry out. It is true that certain areas of South Africa are set apart as native Reserves and here no white man may own land or property but

